

Pun U Association Wah Yan Primary School
English Reading Skills Framework
(Learning Objectives for Key Stage 1: Primary 3)

Levels	Learning Objectives	Examples	Formative Assessment / Test / Exam		
			First Term	Second Term	
R1. Understand the basic conventions of written English					
Literal (Low #)	R1.1 process short, simple texts by using knowledge of basic punctuation	e.g. a comma (,) , a full stop (.), a question mark (?)			F1
Literal (Low #)	R1.2 recognize some common, phonically irregular words and high frequency words in short, simple texts	e.g. P1 - are, a , you P2 – very, there P3 – something, every, away			
Literal (Low #)	R1.3 recognize familiar words in new texts	e.g. P1 – name, teacher, dress P2 – autumn, hamburgers P3—animals, festivals			

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Inferential (Medium Δ)	R1.4 identify rhyming words (Primary 1 & 2)	e.g. cat – fat, tea – sea, right – night			
Inferential (Medium Δ)	R1.5 recognize onomatopoeia (Primary 3)	e.g. oink-oink, baa-baa, moo-moo			
R2. Locate information and ideas					
Literal (Low #)	R2.1 scan a text to locate specific information by using strategies such as looking at repeated words, words in bold, italics or capital letters	e.g. I think the boy lives in the USA. (The word ‘USA’ is in capital letters.)			
Inferential (Medium Δ)	R2.2 locate specific information in a short text in response to questions	e.g. P1 – Where is the boy now? P2 – When does the girl wear dresses? P3 – Who goes to the library on Saturday?			

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R3. Construct meaning from texts					
Literal (Low #)	R3.1 understand the information provided on the: <ul style="list-style-type: none">● book cover (Primary 1)● contents page and page numbers (Primary 2 and 3)	e.g. title, author, illustrator			
Literal (Low #)	R3.2 recognize common abbreviations and contracted forms	e.g. P1 – isn’t, she’s P2 – don’t, can’t, P3 – 10:00a.m., Mrs.			
Literal (Low #)	R3.3 identify key words for the main idea in a sentence				

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Inferential (Medium Δ)	R3.4 understand the connection between ideas by identifying cohesive devices :				
	R3.4.1 connectives	e.g. and, or, but			
	R3.4.2 pronouns	e.g. I, you, we, they, he, she, it			
Inferential (Medium Δ)	R3.5 work out the meaning of unknown words by recognizing the base word within other words	e.g. mother/grand mother , rain/ rainy			
Inferential (High *)	R3.6 guess the meaning of unfamiliar words by using contextual or pictorial clues	e.g. My father wears his suit to work.			

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Inferential (Medium Δ)	R3.7 recognize the format, visual elements and language features of some common text types (refer to English Language Curriculum Guide – List of the Text Types for Key Stage 1)	e.g. signs, stories, cards, emails			
Inferential (Medium Δ)	R3.8 make predictions about stories, characters, topics of interest using pictorial clues and book cover	e.g. P1 – I think the story will be about a boy and his dog. P2 – I think the main character is going to have a problem with that man in black. P3 – I think the story will show many ways technology has improved people's lives.			
Inferential (High *)	R3.9 guess the topic and the likely development of the topic by using personal experiences and knowledge of the world	What is Peter going to do at the end?			
Inferential (High *)	R3.10 understand attitudes and feelings conveyed in a text by recognizing features such as the choice and use of language (KS2)	How does Peter feel?			

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Application (High *)	R3.11 apply mathematical concepts in the text	How much does he need to pay for the meal?			
Application (High *)	R3.12 express ideas, views or feelings about a range of topics based on the text (Creativity)	Should tourists be allowed to visit these figures? Explain your answer.			